



# ELEMENTARY SCHOOL LESSON PLAN (K-2, 3-5)

**Lesson Topic:** *Till the Whole World Sings – WSD Theme Song*

**Dear teachers and students,**

Thank you for taking part in World Singing Day.  
It's my vision that people of all ages in communities around the world  
will gather together on the same day each year to sing together,  
have fun, and celebrate our common humanity.  
What a wonderful world that would be.

*Scott Johnson*

*Founder, World Singing Day*

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Founded in 2012 by Colorado musician Scott Johnson,  
World Singing Day brings people together in their communities all  
around the world through the simple act of singing together.  
It's an opportunity each year to celebrate our global family  
through the international language of music.

A 501(c)(3) nonprofit organization, World Singing Day is not  
religious or political, nor does it promote any one country or culture.  
It aims to transcend those differences and celebrate what  
we all share as human beings.

Contact us at [Music@WorldSingingDay.org](mailto:Music@WorldSingingDay.org)  
[www.WorldSingingDay.org](http://www.WorldSingingDay.org)

## WSD Theme Song Lesson Plan

### Day 1 of 3

20 minutes



### ELEMENTARY SCHOOL LESSON PLAN (K-2, 3-5)

World Singing Day (WSD) (3rd Saturday in October)

**Day 1 of 3** Lesson Focus: **How music makes us feel** (15-20 minutes)

#### Introduction

**Teacher (T):** I'd like you to THINK about your favorite kind of music. (Give them a few seconds.)

**T:** I want to know how that music makes you feel when you LISTEN to it.

**Students share.** (e.g. happy, excited, pumped up, sleepy, joyful)

**T:** I'm curious how that music makes you feel when you MOVE to it?

**Students share.** (e.g. relaxed, exuberant, joyful, dreamy)

**T:** Listening to music and moving to music usually makes a lot of people feel positive feelings. I want to share something with you and afterwards, I'm going to ask you how it makes you feel.

**(Play WSD song "Till The Whole World Sings")** <http://bit.ly/2t2rpUx>

**Or play this video:** <https://youtu.be/ZrjnVknYw08>

**T:** So how did that song make you feel?

**Students share.** (Show students genuine interest in their feelings. Be present with them.)

**T:** When I hear that song, it makes me feel excited to sing along with them. It's such a simple song with beautiful lyrics:

**"I sing to you. You sing to me. We sing together till the whole world sings."**

The people in this video were all singing the same song but in all different places around the world. What did you notice about the people in the video who were singing? (e.g. big groups, small groups, children, adults, different styles, solos, with instruments.)

**Students share.** (Give them examples if they don't have any at first.)

**T:** I'm very excited to tell you that on the third Saturday in October, we are going to do what these people did. We are going to learn that same song, sing it, record it and then share it with the world on WSD!

**T:** Let's write the lyrics down on the board. Can you help me? (Ask students if they can remember them as you write them down.) Let's watch the video again and follow along with the lyrics as we listen.

**(Play WSD song "Till The Whole World Sings")** <http://bit.ly/2t2rpUx>

## WSD Theme Song Lesson Plan

### Day 1 of 3

20 minutes



#### **Show students melody sheet.** (If time allows.)

Teacher can show the melody sheet on overhead, document projector or on the computer.

<http://worldsingingday.org/wp-content/uploads/2018/04/Till-The-Whole-World-Sings-melody-and-chords.pdf>

**Sing through the melody a couple of times with the “Till The Whole World Sings” MP3 as students follow the melody sheet.** (As you sing, ask them to recognize the patterns in this melody. Point at the melody line while singing. It’s best to model taking a risk in front of the students. Even if you are not comfortable singing, take the risk and try your best. Your students are watching you and they learn how to face musical challenges by how YOU face them. Celebrate the journey together and cast off your inhibitions and sing with them! As the students gain in their confidence of the melody you can invite a student volunteer to lead the singing.)

**T:** Tomorrow we will listen and sing again but I’m going to send this song sheet with the music notes home with you today. If you have a piano or other instrument at home or your grandparent plays an instrument or your neighbor sings, ask them to sing it with you and practice it at home. Tomorrow I’d love to see your ideas about motions we could add to the song while we are singing.

#### **Handout song sheet:**

<http://worldsingingday.org/wp-content/uploads/2018/04/Till-The-Whole-World-Sings-melody-and-chords.pdf>

**Print out the Media Release Form** or send this link to parents to print and sign:

<http://worldsingingday.org/wp-content/uploads/2018/03/Media-Release-WSD.pdf>

**Key Words:** (Can be used for spelling or vocabulary practice)

Music, Feelings, Lyrics, Singing

**Day 2 of 3** Lesson Focus: Sharing Music Together (15-20 minutes)

#### **Introduction**

**Teacher (T):** (To transition into this lesson from other classroom work, simply pull up the video and start it playing as they finish their previous activity and put themselves in front of you for the lesson. Encourage them to sing what they can remember from yesterday.)

**(Play WSD song “Till The Whole World Sings”)** <http://bit.ly/2t2rpUx>

**T:** Beautiful. Raise your hand if you had a chance to sing the song on your own since we learned it yesterday. I thought a lot about the song and it's been growing inside my heart. The message of this song is so beautiful. It makes me think about being your teacher. I love being your teacher and coming into work each day is so much fun. I teach you things and believe it or not, you guys teach me things too! You've actually helped me learn how to not be afraid about making mistakes. Sometimes I say the wrong words during a lesson or sometimes I forget the name of something during a lesson, but you are all there smiling at me and believing in me. While we sing the song “Till The Whole World Sings” today, I want you to think about what I just said. I am here smiling at you. Your classmates are all singing with you.

People being together with music is what World Singing Day is all about. We don't need to be worried about singing the song right or being really fancy, we can just sing together and do something special together. Today while we sing together, let's focus on how we are feeling while we are sharing music together. I have a feeling that our smiles will be bouncing back and forth in this room!

**(Play WSD song “Till The Whole World Sings”)** <http://bit.ly/2t2rpUx>

**Or play this video:** <https://youtu.be/ZrjnVknYw08>

(Watch them while they are singing and comment to them/encourage them if you see anyone doing motions.)

**Lead the group in determining motions for the group to learn while they are singing.**

Practice those motions several times. If time allows or if you desire, use the accompaniment MP3.

**Lead the class in a discussion about how they felt singing together.** Reiterate the part about not worrying about getting it perfect and having fun singing together.

**T:** Tomorrow we will make our video of the song. I'm so excited to share our music with the world. Later on in the school year we'll get the chance to watch everyone else's video.

**Play WSD song “Till The Whole World Sings”** (<http://bit.ly/2t2rpUx>) as you transition to your next activity. At the end of the day, remind the students about bringing in their permission forms for the video recording.

**Key Words:** Singing, Together, Sharing, Music, Being Musical Together

## WSD Theme Song Lesson Plan

### Day 3 of 3

20 minutes



**Day 3 of 3** (15-20 minutes) Lesson Focus: Video recording of "Till The Whole World Sings"

#### **Introduction**

**Teacher (T):** (To transition into this lesson from other classroom work, simply pull up the video and start it playing as they finish their previous activity and put themselves in front of you for the lesson. Encourage them to sing what they can remember from yesterday.)

**(Play WSD song "Till The Whole World Sings")** <http://bit.ly/2t2rpUx>

**Or play this video:** <https://youtu.be/ZrjnVknYw08>

**T:** I've been looking forward to singing together with all of you today! Let's get ready to record our song for the world.

(If students made props or a particular arrangement was made for set-up, have students prepare those materials and get into place for the recording.)

**T:** We are going to record us singing the song a couple of different times. This first time, let's send our smile right through the camera and send it to the person in Colorado who started this fun idea. His name is Scott Johnson. Let's send our first smiles to Scott!

**Make the first recording of "Till The Whole World Sings."** (Give encouraging words and praise.) Use a smart phone or camera and film it horizontally (not vertically) and make sure to keep it steady or secure on a tripod. Have plenty of light with the main light source being in front of the children (like light coming in from a window).

**(Play WSD song "Till The Whole World Sings")** <http://bit.ly/2t2rpUx>

Feel free to sing the song without the video in the background as well. Be creative. Have staff members play the guitar, piano, autoharp or xylophones or just sing it a cappella.

**T:** Who can we send our next smiles to? Take a photo with the "Singing from" sign:

<http://worldsingingday.org/wp-content/uploads/2018/03/Singing-from.pdf>

Send that to us by email or post on Facebook.

**Students share.** (Maybe list the students' ideas so they can look at them while they are singing. e.g. they might say, "Grandma in Maine, children in Africa, my cousins in New Jersey, etc.)

**Make the second recording of "Till The Whole World Sings."** (It's always nice to have two videos to pick from.) **(Play WSD song "Till The Whole World Sings")** <http://bit.ly/2t2rpUx>

**T:** We are going to share our video with someone special and we are going to say something to them before we sing it to them. (Then email this video to that person. Or send it to your principal or your town mayor and let them know you are singing with the world. Or maybe email it and a photo to your local newspaper.)

## WSD Theme Song Lesson Plan

### Day 3 of 3

20 minutes



**Make a final recording of the song “Till The Whole World Sings” with a dedication to another group or person. (Play WSD song “Till The Whole World Sings”) <http://bit.ly/2t2rpUx>**

**Lead the class in a discussion about how they felt singing together.**

**T:** I’m so excited to share our music with the world. Let’s watch one of the videos we just recorded! (At the end of the day, remind the students about bringing in their permission forms for the video recording)

Upload one or all of your videos to YouTube and include the hashtag #worldsingingday, and your school’s name and class, city, state/region, and country. Email the YouTube link(s) and a photo to [Music@WorldSingingDay.org](mailto:Music@WorldSingingDay.org).

**Extension Idea:** Print out the appropriate writing sheets and have the students fill them out.

*K–2nd grade:* “When I sing I feel . . .” Download the pdf:

**<http://worldsingingday.org/wp-content/uploads/2018/03/When-I-Sing-I-Feel-1.pdf>**

*3rd–5th grade:* “I want to sing \_\_\_\_\_ (name of song) with \_\_\_\_\_ (name of friend or family member) on World Singing Day, because when I sing I feel \_\_\_\_\_.” Download the pdf:

**<http://worldsingingday.org/wp-content/uploads/2018/03/I-want-to-sing-because-1.pdf>**

**Key Words:** Video Recording, World, World Singing Day, Singing, Global Competency



# Till The Whole World Sings

## World Singing Day Theme Song

Words and Music by  
Scott Johnson and Chad Warren

Moderately ♩=90

D A<sup>7</sup> G D

I sing to you\_\_\_\_\_ and you sing to me.

The first line of music is written on a single staff in 4/4 time with a key signature of one sharp (F#). The melody consists of quarter and eighth notes. Above the staff, the chords D, A<sup>7</sup>, G, and D are indicated. The lyrics "I sing to you\_\_\_\_\_ and you sing to me." are written below the staff, with a long horizontal line under "you" indicating a sustained note.

D G D/A A<sup>7</sup> D

We sing to - geth - er\_\_\_\_\_ till the whole world sings.

The second line of music continues on the same staff. The melody uses quarter and eighth notes. Above the staff, the chords D, G, D/A, A<sup>7</sup>, and D are indicated. The lyrics "We sing to - geth - er\_\_\_\_\_ till the whole world sings." are written below the staff, with a long horizontal line under "er" indicating a sustained note.

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