



ELEMENTARY (K-5) CLASSROOM LESSON PLAN

World Singing Day, October 22, 2016

Day 1 of 3 Lesson Focus: **How music makes us feel** (15-20 minutes)

Introduction

Teacher (T): I'd like you to THINK about your favorite kind of music. (Give them a few seconds.)

T: I want to know how that music makes you feel when you LISTEN to it.

Students share. (e.g. happy, excited, pumped up, sleepy, joyful)

T: I'm curious how that music makes you feel when you MOVE to it?

Students share. (e.g. relaxed, exuberant, joyful, dreamy)

T: Listening to music and moving to music usually makes a lot of people feel positive feelings. I want to share something with you and afterwards, I'm going to ask you how it makes you feel.

(Play World Singing Day Video or Song) www.worldsingingday.org

T: So how did that song make you feel?

Students share. (Show students genuine interest in their feelings. Be present with them.)

T: When I hear that song, it makes me feel excited to sing along with them. It's such a simple song with beautiful lyrics*.

***WE SING: "I sing to you. You sing to me. We sing together 'til the whole world sings."**

The people in this video were all singing the same song but in all different places around the world. What did you notice about the people in the video who were singing? (e.g. big groups, small groups, children, adults, different styles, solos, with instruments.)

Students share. (Give them examples if they don't have any at first.)

T: I'm very excited to tell you that on October 22, we are going to do what these people did. We are going to learn that same song, sing it, record it and then share it with the world on WORLD SINGING DAY!

T: Let's write the lyrics down on the board. Can you help me? (Ask students if they can remember them as you write them down.) Let's watch the video again and follow along with the lyrics as we listen.

(Play World Singing Day Video or Song) www.worldsingingday.org

Show students melody sheet. (If time allows.)

Teacher can show the melody sheet on overhead, document projector or on the computer.

Sing through the melody a couple of times with the “We Sing” MP3 as students follow the melody sheet. (As you sing, ask them to recognize the patterns in this melody. Point at the melody line while singing. It’s best to model taking a risk in front of the students. Even if you are not comfortable singing, take the risk and try your best. Your students are watching you and they learn how to face musical challenges by how YOU face them. Celebrate the journey together and cast off your inhibitions and sing with them! As the students gain in their confidence of the melody you can invite a student volunteer to lead the singing.)

T: Tomorrow we will listen and sing again but I’m going to send this song sheet with the music notes home with you today. If you have a piano or other instrument at home or your grandparent plays an instrument or your neighbor sings, ask them to sing it with you and practice it at home. Tomorrow I’d love to see your ideas about motions we could add to the song while we are singing.

Handout sheet with the World Singing Day website listed.

www.worldsingingday.org/wp-content/uploads/2014/09/We-Sing-melody-chords.pdf

Print out the Media Release Form or send this link to parents to print and sign:

www.worldsingingday.org/wp-content/uploads/2015/06/Media-Release-WSD.pdf

Extension idea: World Singing Day is offering cash awards for people (individuals, choirs, bands, schools, etc.) who come up with the most creative and impactful videos of them singing 3 choruses (1 minute) of this year’s World Singing Day song “We Sing.” If your group wants to register for this option, it’s free! www.worldsingingday.org/register

Once your video is recorded, upload it to YouTube with the hashtag **#worldsingingday** and then email the link of your video to Scott Johnson at Scott@WorldSingingDay.org

Key Words: (Can be used for spelling or vocabulary practice)

Music, Feelings, Lyrics, Singing

Day 2 of 3 Lesson Focus: Sharing Music Together (15-20 minutes)**Introduction**

Teacher (T): (To transition into this lesson from other classroom work, simply pull up the video and start it playing as they finish their previous activity and put themselves in front of you for the lesson. Encourage them to sing what they can remember from yesterday.)

(Play World Singing Day Video or Song) www.worldsingingday.org

T: Beautiful. Raise your hand if you had a chance to sing the song on your own since we learned it yesterday. I thought a lot about the song and it's been growing inside my heart. The message of this song is so beautiful. It makes me think about being your teacher. I love being your teacher and coming into work each day is so much fun. I teach you things and believe it or not, you guys teach me things too! You've actually helped me learn how to not be afraid about making mistakes. Sometimes I say the wrong words during a lesson or sometimes I forget the name of something during a lesson, but you are all there smiling at me and believing in me. While we sing the song "We Sing" today, I want you to think about what I just said. I am here smiling at you. Your classmates are all singing with you.

People being together with music is what World Singing Day is all about. We don't need to be worried about singing the song right or being really fancy, we can just sing together and do something special together. Today while we sing together, let's focus on how we are feeling while we are sharing music together. I have a feeling that our smiles will be bouncing back and forth in this room!

(Play World Singing Day Video or MP3) www.worldsingingday.org

(Watch them while they are singing and comment to them/encourage them if you see anyone doing motions.)

Lead the group in determining motions for the group to learn while they are singing.

Practice those motions several times. If time allows or if you desire, use the accompaniment MP3.

Lead the class in a discussion about how they felt singing together. Reiterate the part about not worrying about getting it perfect and having fun singing together.

T: Tomorrow we will make our video of the song. I'm so excited to share our music with the world. Later on in the school year we'll get the chance to watch everyone else's video.

(Play World Singing Day Video or Song) www.worldsingingday.org as you transition to your next activity. At the end of the day, remind the students about bringing in their permission forms for the video recording.

Key Words: Singing, Together, Sharing, Music, Being Musical Together

Day 3 of 3 (15-20 minutes) Lesson Focus: Video recording of “We Sing”

Introduction

Teacher (T): (To transition into this lesson from other classroom work, simply pull up the video and start it playing as they finish their previous activity and put themselves in front of you for the lesson. Encourage them to sing what they can remember from yesterday.)

(Play World Singing Day Video or Song) www.worldsingingday.org

T: I’ve been looking forward to singing together with all of you today! Let’s get ready to record our song for the world.

(If students made props or a particular arrangement was made for set-up, have students prepare those materials and get into place for the recording.)

T: We are going to record us singing the song a couple of different times. This first time, let’s send our smile right through the camera and send it to the person in Colorado who started this fun idea. His name is Scott Johnson. Let’s send our first smiles to Scott! (Students might be a bit nervous, if you’d like to post the picture of Scott Johnson making a silly face somewhere in the room, that might brighten up the smiles in the classroom and set them at ease a bit.)

Make the first recording of “We Sing.” (Give encouraging words and praise.)

Use a smart phone or camera and film it horizontally (not vertically) and make sure to keep it steady or secure on a tripod. Have plenty of light with the main light source being in front of the children (like light coming in from a window).

(Play World Singing Day Accompaniment MP3) www.worldsingingday.org

T: Who can we send our next smiles to?

Students share. (Maybe list the students ideas so they can look at them while they are singing. e.g. they might say, “Grandma in Maine, children in Africa, my cousins in New Jersey, etc.)

Make the second recording of “We Sing.” (It’s always nice to have two videos to pick from.)

(Play World Singing Day Accompaniment MP3)

T: Now we are going to send this song to someone special and we are going to say something to them before we sing it to them. There is a fun program called “Sing It Forward” and we are going to send our song to them and ask them to send a song to someone else. The songs will be sent to someone else and then someone else and a beautiful song cycle will be started. We hope songs will go all around the world for years and years! (Perhaps the teacher can put up a picture of the group they’ve selected to “Sing it Forward” to help the students connect.)

**Make a final recording of the song “We Sing” with a dedication to another group or person.
(Play World Singing Day Accompaniment MP3)**

Lead the class in a discussion about how they felt singing together.

T: I’m so excited to share our music with the world. Let’s watch one of the videos we just recorded!
(At the end of the day, remind the students about bringing in their permission forms for the video recording)

Upload one or all of your videos to YouTube and include the hashtag #worldsingingday, and your school’s name and class, city, state/region, and country. Email the YouTube link(s) to Scott Johnson at Scott@WorldSingingDay.org.

Extension Idea: Write letters to the group you are singing it forward to and include notes with the lyrics and feelings about the experience!

You can also watch some of the other videos on the World Singing Day website.

Key Words: Video Recording, World, Sing it Forward, World Singing Day, Singing, Global Competency